



AGD 2011 San DieGO!

Annual Meeting & Exhibits

Educational Course Listing

Course Codes:

L – Lecture Course
P – Participation Course
S – Special Lecture with Additional Fee

Audience Information:

D – Dentist
H – Hygienist
A – Dental Assistant
O – Office Staff
T – Lab Technician
ST – Student
SP – Spouse
DTC – Dental Team Course
Y – Youth

Quality Continuing Education

Our educational sessions meet 13 standards of quality assurance for continuing education.

Fee Information

Fees are listed as AGD Member (Nonmember).

Education sessions are subject to change

The AGD reserves the right to cancel a course if the minimum registration expectations are not met. Registrants will be notified, and full refunds will be issued.

Academy of General Dentistry is designated as an Approved PACE Program Provider by the Academy of General Dentistry. The formal continuing education programs of this program provider are accepted by AGD for Fellowship, Mastership and membership maintenance credit. Approval does not imply acceptance by a state or provincial board of dentistry or AGD endorsement. The current term of approval extends from June 1, 2010 to May 31, 2014. Provider ID# 216217



WEDNESDAY, July 27, 2011

S01| Fellowship Review Course

Presented by Region 17 Speakers

Subject: 149 Credits: 16

Multi-day Course:

Wednesday and Thursday

Wednesday and Thursday: 7:30 a.m. to 5:30 p.m.

Lunch: noon to 1 p.m.

Audience: D

Fee: \$300

Description:

Interested in becoming a Fellow in the Academy of General Dentistry (AGD)? Passing the Fellowship Examination is one of the first steps towards earning the prestigious Fellowship Award (FAGD). Region 17 will present a two-day review course to help candidates prepare for the Fellowship Examination, a 250-item multiple-choice test that stresses accepted dental knowledge, techniques, and procedures in 16 different areas of general dentistry. As part of the course, registrants will receive a copy of the Fellowship Examination Study Guide and a link to the downloadable course handouts. The Fellowship Examination Study Guide will be sent via FedEx (no P.O. Box addresses).

All course handouts will be provided in an electronic version only. Members can print the handouts or download the handouts to their laptop in advance of the course. The AGD will provide electrical outlets at every table for attendees to bring their laptops to the course.

If desired, attendees can register and sit for the Fellowship Exam on Fri., July 29, 2011, at the Annual Meeting & Exhibits. Registration can be completed until the morning of the testing date. There is a separate fee to sit for the examination.

Please note: Members who are interested to sit for the computerized AGD Fellowship Examination at a local testing site should visit the AGD website at www.agd.org/awards/fellowshipexam/register.asp or contact Jeanette Wilkinson at awardapp@agd.org to register for the computerized version of the exam.

THURSDAY, July 28, 2011

S03| The Christensen “Bottom Line”—2011

Gordon J. Christensen, DDS, MSD, PhD

Subject: 149 Credits: 6

Thursday: 8 a.m. to 3 p.m.

Lunch: noon to 1 p.m.

Audience: DTC (D, H, A, O, T)

Fee: \$50

Speaker Bio: Provo, Utah; founder and director, Practical Clinical Courses; co-founder, Gordon J. Christensen *CLINICIANS REPORT* (formerly CRA)

Description:

This fast-moving “bottom line” course includes the areas of dentistry with the most activity and change in any given year. This course is easily understood and has numerous summaries that help attendees to interpret the ongoing advancements in the profession. This course encourages audience participation and questions-and-answers and is presented in an enjoyable and humorous manner.

Learning Objectives:

- List and discuss the most important new, innovative, and potentially useful concepts in dentistry.
- Discuss advances in esthetic/cosmetic dentistry and how they relate to your practice.
- List, discuss, and compare current concepts and brand names in fixed prosthodontics, including all-ceramic crowns and fixed prostheses.
- Compare small diameter with conventional diameter implants in relation to difficulty of placement, indications for use, and restoration, and potential for success.

L01| Total Facial Esthetics for Every Dental Practice**Louis Malcmacher, DDS, MAGD**

Subject: 780 Credits: 6

Thursday: 8 a.m. to 4 p.m.

Lunch: 11 a.m. to 1 p.m.

Audience: DTC (D, H, A, O, T)

Free with registration!

Speaker Bio: Bay Village, Ohio; private practice

Description:

The primary goal of this course is to teach dentists and team members how to easily integrate total facial esthetic concepts into their dental practices using dental lasers, Botox® and dermal fillers for dental therapeutics and total facial esthetics, teeth whitening, no prep porcelain veneers, resin bonding, overhead control and treatment acceptance. These practical concepts will enable you to offer new dental services, reduce your stress, significantly increase your production, substantially lower your overhead, and have fun doing dentistry. This seminar is a fast paced, entertaining, and educational course and is recommended for dentists, dental hygienists, dental assistants and office managers. This course will get you and your staff excited about dentistry!

Learning Objectives:

- The latest and greatest in resin bonding
- No preparation porcelain veneers—transform your practice with these new techniques
- Lasers in dentistry—why it is a must for every cosmetic procedure
- Botox® and dermal fillers for every dental practice
- Teeth whitening update—the fastest, easiest, most successful way to bleach
- Oral care products that expand your practice—what works and what doesn't
- Motivating your patients to ASK for treatment!
- Learn how to let patients try out their dentistry before treatment
- Real overhead control—maintaining an overhead of 50% or less
- Financial arrangements and the honor system—let your patients have the “honor” while you have the “system”

L02| 2011 New Information and Clinical Tips on Dental Caries, Restorative Materials, and Infection Control**Rella Christensen, RDH, PhD**

Subject: 250 Credits: 6

Thursday: 8 a.m. to 3 p.m.

Lunch: noon to 1 p.m.

Audience: DTC (D, H, A, O, T, ST)

Free with registration!

Speaker Bio: Provo, Utah; co-founder, Clinical Research Associates (CRA Foundation)

Description:

CLINICALLY PROVEN EFFECTIVE! Large clinical trials including dentists and their staffs and patients are the hallmark of our work. After monitoring thousands of restorations we can show you what does and doesn't work. How do the new zirconia all-ceramics compare to PFMs? How do Cerec milled ceramics and resin compare to the

newest generations of nanofilled-low shrink composite resins for Class 2 restorations? Are there times when we really should not cut a carious tooth? If we don't cut, what should we do? Do any of the products claiming remineralization actually work? This program shows the clinical evidence on exciting, real-life images and gives valuable clinical tips.

L03| Stay Out of Jail: The Top Coding Errors

Charles Blair, DDS

Subject: 554 Credits: 6

Thursday: 8 a.m. to 4 p.m.

Lunch: 11 a.m. to 1 p.m.

Audience: DTC (D, H, A, O, T), SP

Free with registration!

Speaker Bio: Belmont, N.C.; CEO, Dr. Charles Blair and Associates, Inc.

Based on the study of several thousand dental practices, these common problems were identified:

- Consistent coding errors
- Clinical protocol issues
- Potentially fraudulent activities

Coding and fee positioning errors are predictable in today's dental practice. Learn the top coding error—and how not to make them! You also will receive new valuable information on some of the “hot” sections of the CDT code, which you can use to identify and “fix” coding problems that lurk in your practice. Most practices can expect legitimate net increases in cash flow immediately by learning how to do it right.

Learning Objectives:

- Learn about predictive error correction and typical coding errors.
- Gain knowledge about clinical protocol sequences.
- Gain knowledge about fee forgiveness, discounting, multiple fees, and more.

L05| Yikes, I've Got a Preschooler in My Chair!

Indru Punwani, DDS, MSD

Subject: 430 Credits: 3

Thursday: 8 to 11 a.m.

Audience: DTC (D, H, A, O, T)

Free with registration!

Speaker Bio: Chicago, Ill.; professor, pediatric dentistry, University of Illinois-Chicago

Description:

The presentation will discuss basic and advanced behavior guidance approaches for the preschool child. The advanced behavior guidance approaches will include the use of a “stabilizing device” and the use of nitrous oxide minimal sedation. The presentation will include a review of clinical diagnosis and common restorative approaches. The presentation will include a discussion of case scenarios in the assessment and management of the preschool child.

Learning Objectives:

- Discuss basic and advanced management techniques as recommended by the American Academy of Pediatric Dentistry (AAPD).
- Discuss the indications, assessment and technique for monitoring and administration of Nitrous Oxide anxiolysis.
- Diagnose common early childhood caries (ECC) and the associated restorative approaches in the preschool child.

L06| Implant Versus Root Canal Treatment: Which One Is Best?

Charles Goodacre, DDS, MSD

Subject: 070 Credits: 3

Thursday: 8 to 11 a.m.

Audience: DTC (D, H, A, O, T)

Free with registration!

Speaker Bio: dean, School of Dentistry, Loma Linda University

Description:

This presentation will discuss the clinical and scientific factors that influence decisions as to whether a tooth should be retained through root canal treatment or extracted and replaced with a dental implant.

Learning Objectives:

- Compare the clinical survival rates of a root canal treatment and dental implants
- Compare root canal treatment and dental implants based on biologic factors, associated procedures required, cost, ethics, esthetics, comfort and function
- Identify the factors that should be considered when determining whether to perform root canal treatment or extract a tooth and place on implant.

L07| Smile Design Simplified Once and For All

Douglas Lambert, DDS, FACD, FASDA, FASD, ABAD

Subject: 250 Credits: 3

Thursday: 8 to 11 a.m.

Audience: D

Free with registration!

Speaker Bio: Edina, Minn.; private practice

Description:

What do we really need to consider prior to starting an esthetic case? Is the Golden Proportion really “golden?” The elements of smile design are critical to starting the path toward a successful outcome for both the patient and the dental team, whether it is one tooth or an entire mouth. Yet, the concept can many times seem daunting and confusing. Learn about the role which macro-aesthetics and micro-esthetics, simple dental anatomy, color and shade selection, phonetics, material choices, and perio-esthetics play in planning an esthetic change.

This course is sponsored in part by Dentsply Caulk.

L08| Sports Dentistry, Trauma, Treatment, and Prevention

Ray Padilla, DDS

Subject: 154 Credits: 3

Thursday: 8 to 11 a.m.

Audience: DTC (D, H, A, O, T), SP

Free with registration!

Speaker Bio: Manhattan Beach, Calif.; private practice

Description:

This presentation will address the recent innovations in trauma recognition, treatment of orofacial injuries and the medical issues related to these injuries. An evidence-based review of athletic mouthguards including the utilization and fabrication of pressure thermoformed laminated mouthguards, the description of the different types of mouthguard designs. In-house fabrication of other thermoformed appliances, such as night guard splints, implant stents, clear positioners, orthodontic retainers, model duplication molds, and full denture and partial repairs will be demonstrated. The responsibilities of a sports team dentist including doping control issues, and the contents of an on-field dental emergency kit will also be addressed.

Learning Objectives:

- Have an understanding of the epidemiology of sports related orofacial trauma and how to incorporate a preventive program for patients in the dental office.
- See what is available in over-the-counter, store-bought mouthguards and be able to educate your patients on their shortcomings as compared to the preferred custom-made pressure laminated mouthguards.
- Be informed on the differences between vacuum-made and pressure-thermoformed dental appliances, including pressure-laminated mouthguards with respect to their diagnosis, design, and fabrication.
- Have an understanding of the role of the dentist in trauma treatment and prevention at all levels of competition ranging from patients of record to high school, collegiate, and professional sports teams.
- Describe indications and technique for pressure thermoforming of dental appliances including clear positioners, soft and hard bruxism splints, mouthguards, ortho retainers, implant stents, and provisionals, bleaching trays and fluoride trays.
- Review other aspects of sports dentistry including doping control and medical issues related to orofacial injuries.
- Review treatment for avulsions and luxation injuries using various bonding and endodontic treatment modalities as well as tooth fracture reconstruction.

L09| Bright Smiles**Indru Punwani, DDS, MSD**

Subject: 430 Credits: 2

Thursday: 1 to 3 p.m.

Audience: DTC (D, H, A, O, T)

Free with registration!

Speaker Bio: Chicago, Ill.; professor, pediatric dentistry, University of Illinois-Chicago

Description:

The presentation will include the epidemiology, pathophysiology, clinical course, and sequelae of Early Childhood Caries (ECC). The oral examination of the infant will include the positioning and a comprehensive history taking and examination of the mouth. The presentation will include performing a caries risk assessment and anticipatory guidance to the parents. The discussion will include the efficacy and application of the fluoride varnish. There will be a discussion of several case presentations including preventive approaches, interim restorative technique (IRT) and the indications for referral.

Learning Objectives:

- Describe the pathogenesis of Early Childhood Disease (ECC).
- Determine risk factors associated with ECC.
- Conduct an oral examination and apply fluoride varnish.
- Provide anticipatory guidance to families, including parents.
- Discuss the indications for referral to pediatric dentist.

L39| Financial Management for Spouses and Teens**Kevin D. Anderson, DDS, MAGD**

Subject: 552 Credits: 2

Thursday: 9:30 to 11:30 a.m.

Audience: (D, SP, T)

Free with registration!

Speaker Bio: Jamel, Calif.; private practice

Dr. Kevin Anderson has learned from the best, including Warren Buffett and Charlie Munger. A past treasurer of the AGD, Dr. Anderson dramatically turned the fortunes of the AGD portfolio by increasing reserves from \$2.2 million to \$6.4 million in two years. Dr. Anderson will share with you a totally unbiased and independent look at successful investing techniques that will make a lifetime of difference. The presentation will be aimed at spouses and teens in an easy to understand format.

Learning Objectives:

- Learn about the biggest determinant in a person's ultimate business success.
- Learn about the power of compounding money over one's lifetime.
- Learn about temperament, psychology, and behavioral finance in a friendly, simple fashion.

L41| New Wealth Creation Strategies: Investment Strategies for Volatile Markets**Brian Hufford, CPA, CFP**

Subject: 552 Credits: 3

Thursday: 1 p.m. to 4 p.m.

Audience: D

Free with registration!

Speaker Bio: Indianapolis, Ind.; CEO and owner, Hufford Financial Advisors, LLC

This course is sponsored by Hufford Financial Advisors, LLC.

P01| Predictably Successful Endodontics: How to Feel, Fill & Thrill Accessory Canals**Donald Yu, DMD**

Subject: 070 Credits: 6

Thursday: 8 a.m. to 4 p.m.

Lunch: 11 a.m. to 1 p.m.

Audience: D

Fee: \$475 (\$525)

Speaker Bio: Edmonton, Alberta; clinical professor, director of endodontics, University of Alberta

Description:

Learn to tackle one of endodontics' major challenges—predictably filling accessory canals—including eight ways of locating accessory canals! Apical root anatomy is analyzed from Micro CT and clinical perspectives. A custom-tailored demonstration on an extracted tooth is included. Eighty percent of attendees' cases will be filled with accessory canals! Cases are reviewed and critiqued.

Learning Objectives:

- Learn how to feel, fill, and “thrill” accessory canals.
- Learn the simple way of access opening.
- Understand the sound principles and effective techniques for cleaning and shaping.
- Perform and experience a breakthrough in the Schilder warm vertical technique on extracted teeth.

P02| Tissue Regeneration for the Dental Practitioner**Donald P. Callan, DDS**

Subject: 318 Credits: 6

Thursday: 8 a.m. to 4 p.m.

Lunch: 11 a.m. to 1 p.m.

Audience: D

Fee: \$375 (\$425)

Speaker Bio: Little Rock, Ark.; private practice

Alveolar bone loss occurs when teeth are infected or removed. Before choosing a grafting material, the dentist should be knowledgeable about the various modalities for restoring normal function, esthetics and to maintain the integrity of the natural arch form for the replacement of the lost teeth and bone. The result of the procedure should support dental implants, dentures, teeth, or a fixed bridge for long-term function and esthetics for the patient. Should the procedure be a bone graft, soft tissue graft, a tissue regeneration procedure, or tissue augmentation procedure? What is the difference? Should the graft material be osteoinductive or osteoconductive? Should the material be an

autograft, an allograft, a xenograft, alloplast, or a J-Block? Should the material be mineralized or demineralized? Should a membrane be utilized? What determines the success of the procedure? Will the result support all prosthetic replacements? These questions and others regarding restoration and ridge preservation of the upper and lower arches, as well as specific techniques will be addressed in this presentation.

The purpose of this presentation is to provide evidence-based information to evaluate grafting materials for periodontal, restorative, and implant dentistry based upon clinical, esthetic, functional, and histological results in humans.

Learning Objectives:

- Understand the differences of various grafting materials.
- Identify the need for tissue regeneration.
- Understand why tissue regeneration or grafting is needed.
- Select the proper materials based upon the objective.
- Determine the time and sequence for ridge preservation.
- Review the various procedures.
- Defend all of the procedures clinically, functionally, and histologically.

P03| Dental Photography: Communication Quality Photography for the Modern Practice

James R. Dunn, DDS

Subject: 138 Credits: 6

Thursday: 8 a.m. to 4 p.m.

Lunch: 11 a.m. to 1 p.m.

Audience: DTC (D, H, A, O T), ST

Fee: \$300 (\$350)

Speaker Bio: Auburn, Calif.; private practice

Description:

This lecture/demonstration/hands-on course will present a simplified approach to dental photography, both for recordkeeping and more professional communication with patients, laboratories, referrals, and marketing. This course will discuss and show how to choose the best camera equipment and image-taking accessories, set lighting, show a simplified office portrait system, and how to manage the images from capture to computer to patient, laboratory, referral, or marketing.

Learning Objectives:

- Produce high-quality, attractive dental photographs to be used for dental records and communication images as well as for before and after portraits.
- Have a thorough understanding of the necessity of and how to incorporate photographic images into dental practice.
- Select appropriate photographic equipment and accessories, take quality images, and manage and use images in a dental practice.

P04| The Missed Injections

Ronald P. Morris, DDS

William Forbes, DDS

Subject: 163 Credits: 6

Thursday: 8 a.m. to 4 p.m.

Lunch: 11 a.m. to 1 p.m.

Audience: D, H

Fee: \$500 (\$550)

Dr. Morris Bio: Wyandotte, Mich.; private practice

Dr. Forbes Bio: associate professor, University of Detroit Mercy School of Dentistry

Description:

A hands-on anatomical approach to using human skulls to administer local anesthesia, including a review of the relevant anatomy of the head and neck, local anesthetics available, and different injection techniques and adjuncts, along with a presentation of a new and more predictable technique (the “RPM Injection”) for blocking the inferior alveolar nerve.

Learning Objectives:

At the completion of the course, participants should be able to:

- Identify bony landmarks, muscles, nerves and blood vessels associated with local anesthesia
- Understand the reasons for missed local anesthesia
- Be aware of variances in normal anatomy, and how to deal with them
- Identify several approaches to the particularly challenging injections, including the RPM injection.

P05| Dentures and Implant Overdentures: How They Have Improved the Quality of Life

Joseph J. Massad, DDS

Subject: 670 Credits: 6

Thursday: 8 a.m. to 4 p.m.

Lunch: 11 a.m. to 1 p.m.

Audience: D, A

Fee: \$400 (\$450)

Speaker Bio: Tulsa, Okla.; faculty positions at Tufts University School of Dental Medicine in Boston, the University of Texas Health Science Center at San Antonio, and the Oklahoma State University College of Osteopathic Medicine in Oklahoma; past director of removable prosthodontics at the Scottsdale Center for Dentistry in Arizona

Description:

This participation course taught by Dr. Massad and members of his teaching team will allow each attendee to learn and experience the best methods for impressioning of prosthetic patients for the complete, immediate denture and the implant restoration overdenture. Also included is implant restoration impression making, and methods of adapting current dentures of implant retention. Also each attendee will mount a unique jaw recorder to various edentulous classifications for taking physiological jaw recordings.

Learning Objectives:

- Distinguish between the methods of the past and today and be able to distinguish impression making for: totally edentulous patients, partially edentulous patients, immediate denture patients, and implant retained over-denture patients
- Realign malaligned implant attachments
- Make a properly mounted jaw recorder for the Centric Relation Recording

This course is generously sponsored by Procter & Gamble.

P06| Interceptive Orthodontics: The Key to a Lifetime of Good Oral Health

Rob W. Veis, DDS

Subject: 435 Credits: 6

Thursday: 8 to 11 a.m. and 1 to 4 p.m.

Lunch: 11 to 1 p.m.

Audience: D

Fee: \$475 (\$525)

Speaker Bio: Los Angeles, Calif.; CEO, The Appliance Therapy Group

Description:

Untreated early orthodontic problems can lead to the need for years of orthodontic care—if you are lucky enough to afford it. Left untreated, these patients not only suffer the esthetic disabilities but also have an increased rate of periodontal disease, early tooth loss and an increased breakdown of the stomatognathic system. In this course, you will learn how to recognize and treat your patients in an interceptive manner. This hands-on class will cover everything from early diagnosis to how to place and adjust appliances.

P07| Maximizing Material Performance for Direct Composite Placement

Mark Latta, DMD, MS

Subject: 017 Credits: 3

Friday: 2 to 5 p.m.

Lunch: n/a

Audience: D

Fee: \$450 (\$500)

Speaker Bio: Omaha, Neb.; associate dean for research, professor of general dentistry, Creighton University School of Dentistry

Description:

This hands-on experience will provide practitioners with tangible evidence of the basic principles for achieving the best from resin restoratives. Using bench-top demonstrations, participants will learn how the depth of cure is determined by multiple factors—not only the power of the curing light. Principles of layering a multi-shaded composite will be demonstrated and specific tips for fast and easy polishing will be shown. Using these principles, participants will then create layered restorations for a direct composite veneer, a class IV composite restoration, and two posterior class II restorations.

Learning Objectives:

- Participants will demonstrate the variable inherent in visible light curing.
- Participants will learn how pressure and heat influence polish and gloss.
- Participants will learn about the importance of layer thickness in generating color of a direct veneer.
- Participants will create on a dentofrom layered anterior restorations and a posterior resin restorations.

P08| The Effective Development and Use of Digital and 3-D Education Resources in Dentistry: Benefits, Formats, and Application

Charles Goodacre, DDS, MSD

Subject: 561 Credits: 3

Thursday: 1 to 4 p.m.

Audience: D

Fee: \$950 (\$1,000)*

Speaker Bio: dean, School of Dentistry, Loma Linda University

*Fee Includes software valued at \$549; participants receive software as part of course fee. All materials for this course are non-refundable. Cancellation of the course after receipt of materials would entitle the member to receive a non-negotiable refund for the amount of the course minus the materials fee valued at \$549.

Attendees must bring their own laptops. Software must be installed on the laptops prior to the course.

Description:

The merging of two synergistic processes is introducing a new era of learning for practitioners and students. The development of electronic education resources and particularly those employing 3-D images that can be manipulated by the user, coupled with a focus on the learner and their participation in the process, offer incredible possibilities for enhanced learning. This presentation will identify the benefits of electronic resources; describe and demonstrate interactive, navigable, nonlinear 3-D program formats that have been effectively used; and demonstrate multiple recently developed programs that provide a glimpse into future possibilities.

Learning Objectives:

- Describe methods by which learners can direct their education.
- Understand how interactive, navigable programs can be formatted.
- Identify the emerging design principles being used to develop 3-D electronic education programs.

Computer Requirements:**MAC OS X**

- Intel Core™ Duo 1.83GHz or faster processor; PowerPC® G4 1GHz or faster processor
- Mac OS X 10.4.11 or Mac OS X 10.5.4, 10.5.5, and 10.6
- 2GB of RAM

WINDOWS

- Pentium 4 2GHZ or faster, 2GB RAM
- Windows 7, Windows Vista® Home Premium, Business, Ultimate, or Enterprise including 64 bit editions, Windows Vista SP1, Windows XP Tablet PC Edition SP2 and SP3, Windows XP SP2 and SP3, Windows 2000 SP4, Windows 2003 Server

All computers will need a minimum of 8 GB available on the hard drive in order to download the programs to the hard drive. There are four components, and it will take approximately one hour per component to download.

P09| "Addition by Subtraction"—Conservative Veneer Preparation Workshop**Douglas Lambert, DDS, FACD, FASDA, FASD, ABAD**

Subject: 253 Credits: 3

Thursday: 1 to 4 p.m.

Audience: D

Fee: \$375 (\$425)

Speaker Bio: Edina, Minn.; private practice

Description:

Esthetics is one of the key driving forces in dentistry today. A renaissance in realizing the beauty of the human dentition is being driven by both patient and dentist alike, and, to this end, new restorative materials and techniques are constantly evolving. This is especially true when considering the use of porcelain laminate veneers as part of an esthetic change for a patient. One of the key factors, yet many times overlooked in the successful porcelain veneer case, is proper conservative tooth preparation. This workshop will guide you through a unique technique for planning, prepping, and temporizing a case with misaligned teeth using pre-preparation temporaries.

Learning Objectives:

- Importance of aesthetic pre-contouring
- Use of esthetic pre-preparation temporaries
- Conservative preparation design for porcelain veneers
- Impressioning techniques and fabrication of post-preparation temporaries
- Bonding agents and luting resins for cementation

This course is sponsored in part by Dentsply Caulk.

P10| Hands-on Fabrication of Pressure Thermal Formed Appliances

Ray Padilla, DDS

Subject: 154 Credits: 3

Thursday: 1 to 4 p.m.

Audience: D

Fee: \$350 (\$400)

Speaker Bio: Manhattan Beach, Calif.; private practice

Description:

This hands-on course will focus on understanding the differences between outdated vacuum and modern pressure thermoforming fabrication of many appliances and their differences in performance and quality. The attendee will have hands-on familiarity with pressure machines and experience in-house indications, techniques, and designs of appliances such as implant stents, athletic mouthguards, model duplication impressions, temporary stents, clear orthodontic positioners and retainers, bleaching trays, fluoride trays, custom trays and denture bases, denture and partial repairs and other in house thermoformed appliances. In-house fabrication allows for same day delivery and decreased lab bills.

Learning Objectives:

- Have an understanding of the difference between vacuum and pressure fabrication of athletic mouthguards and other thermoforming appliances.
- See what is available in pressure machines as compared to vacuum machines; their costs and their differences in performance.
- Have hands-on experience with pressure machines so an educated decision can be made on possible future purchases.
- Describe indications, techniques, and designs of pressure-laminated mouthguards and other appliances such as implant stents, model duplication, temporary stents, clear positioners, orthodontic retainers, bleaching trays, fluoride trays, custom trays, denture bases, bruxism splints (hard and soft).

P11| Composites

Harry Albers, DDS, FAGD

Subject: 250 Credits: 6

Thursday: 8 a.m. to 4 p.m.

Lunch: 11 a.m. to 1 p.m.

Audience: D

Fee: \$550 (\$600)

Speaker Bio: Santa Rosa, Calif.; private practice

P12| Lasers in Dentistry: A Two-day Standard Proficiency Course*

Robert A. Convissar, DDS, FAGD

Omar Kassam, BDS, LDS, RCS

Shelly Kassam, BDS, LDS, RCS

Subject: 135 Credits: 12

Multi-day Course:

Thursday: 8 a.m. to 4 p.m.

Friday: 9 a.m. to 5 p.m.

Lunch: Thursday, 11 a.m. to 1 p.m. and

Friday, noon to 2 p.m.

Audience: D, H

Fee: \$800 (\$850)

Dr. Convissar Bio: New York, NY; private practice

Dr. Omar Kassam Bio: Vancouver, Canada; private practice

Dr. Shelly Kassam Bio: Vancouver, Canada; private practice

*Prerequisite: Please note that you must have taken an introductory course on lasers prior to attending this course. You also must own or have access to a dental laser. Attendees are required to bring their own magnification loupes.

Description:

This two-day program provides a standard proficiency course according to the Curriculum Guidelines and Standards for Dental Laser Education as recognized by the Academy of Laser Dentistry (ALD). This course contains both lecture and hands-on learning opportunities and includes a comprehensive overview and basic understanding of all dental laser devices, laser tissue interactions, and safety and operation of a variety of dental lasers. A written examination and hands-on clinical simulation proficiency examination are included. A variety of dental lasers will be utilized with support from dental manufacturers. Participants who successfully complete both the written and clinical simulation proficiency examinations will be recognized as having completed the certification program for a Standard Proficiency Dental Laser Course and will receive a letter of recognition from the ALD. A certificate of completion for specific dental laser devices will be sent to current or new ALD members.

Course fee includes online exam fee for ALD Certification.

Prerequisites:

1. Successful completion of an introduction to lasers course with a minimum equal to or greater than 2.5 credit hours.
2. The candidate must own or have access to a dental laser.
3. Basic understanding of lasers in dentistry.

This course is presented in conjunction with the Academy of Laser Dentistry (ALD).

P13| Basic Implant Surgery for the General Dentist

Russell A. Baer, DDS

Subject: 690 Credits: 12

Multi-day Course:

Thursday: 8 a.m. to 4 p.m.

Friday: 9 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: D

Fee: \$600 (\$650)

Speaker Bio: Chicago, Ill.; past associate professor, University of Chicago, Department of Surgery

Description:

This two-day Implant Mentor Program is designed for new surgical users who already possess basic surgical skills (i.e. dental alveolar flap procedures and suturing capability) but wish to expand their treatment capabilities to include placement of dental implants. This is more than just a basic familiarization; rather, this program is an intensive and extensive tutorial that has the objective of turning attendees into implant users.

The goal of the Implant Mentor Program is to instill confidence in implant surgery and, therefore, allow you to expand your general practice by offering implants. This program will comprehensively take you through all the steps needed to provide basic implant placement to your patients.

Topics to be included:**Treatment planning**

- Medical history/pre-medication
- Informed consent/ pre- and post-instructions
- Drilling equipment
- Instrument trays
- Drills for the implant
- Bone qualities
- Hands-on drilling on artificial bone blocks
- Insertion torque and implant stability

Posterior single tooth implant placement

- Treatment Planning
- Models
- Radiology
- Case selection
- Surgical guides
- Hands-on implant placement in models, including flap design
- One-stage and two-stage procedures
- Placement with hands-on
- Immediate implant placement at time of extraction
- Multiple posterior implant consideration

Anterior single tooth implant placement

- Evaluation of soft tissue deficits and the influence on esthetic outcome
- Treatment planning
- Models
- Radiology
- Case selection
- Surgical guides
- Hands-on anterior single tooth implant placement in models, including flap design
- Immediate implant placement at extraction
- Hands-on immediate implant placement in models
- Provisional restorations
- Immediate function

Fully edentulous lower jaw

- Differential diagnosis of overdentures and fixed bridges
- Treatment Planning
- Models
- Radiology
- Case selection
- Surgical guides
- Implant placement for lower overdentures, including flap design
- Locator abutment overdenture attachment, including hands-on
- All-on-4 treatment planning
- Guided surgery

Information will also be presented and materials will be provided for marketing implants and educating patients about the benefits of implants.

Perhaps the greatest benefit of this course is to provide you with options for clinical support and training after the initial course ends. Dr. Baer will take e-mails and telephone calls from course participants with questions regarding cases.

P14| Anxious and Special-Needs Patient Care: It Makes Sense, as Well as Dollars

Harvey Levy, DMD, MAGD, LLSR

Subject: 750 Credits: 12

Multi-day Course:

Thursday: 8 a.m. to 4 p.m.

Friday: 9 a.m. to 5 p.m.

Lunch: Thursday, 11 a.m. to 1 p.m.;

Friday, noon to 2 p.m.

Audience: D, A, H

Fee: \$700 (\$750)

Speaker Bio: Frederick, Md.; general and hospital dentist; 36 years of clinical experience in treating anxious and special needs patients

Description:

This course will give you the necessary knowledge and tools to treat difficult or otherwise unmanageable patients. We will discuss many examples of complicated cases covering medically or mentally compromised patients, from the apprehensive to the combative, and from infancy to old age. These cases will illustrate criteria for case selection, protocols for pre- and postoperative care, and practical clinical tips for greater intra-operative efficiency. After taking this course, you will have the tools to decide if you wish to implement or augment special-needs dentistry within your practice.

Learning Objectives:

- How treating special-needs patients can be both personally gratifying and financially rewarding
- Clinical techniques for performing standard procedures on difficult, compromised, or otherwise unmanageable patients, from infants through geriatrics
- Protocols and checklists for treating special-needs patients in the office, in the operatory, and elsewhere
- Techniques for quickly and efficiently extracting a large number of teeth, with no wrist or body fatigue and very few fractures

This course is generously sponsored by Colgate-Palmolive.

P15| Adult Oral Sedation

Michael D. Silverman, DMD

Anthony S. Feck, DMD

Subject: 164 Credits: 26

Multi-day Course:

Thursday: 8 a.m. to 5 p.m.

Friday: 9 a.m. to 6:30 p.m.

Saturday: 8 a.m. to 5 p.m.

Lunch: Thursday, noon 1 p.m.;

Friday and Saturday, noon to 2 p.m.

Audience: DTC (D, H, A, O), ST

Fee: \$1,975 (\$2,195); DT: \$738; ST: \$1,195

Dr. Silverman Bio: Seattle, Wash.; co-founder of the Dental Organization for Conscious Sedation, now DOCS Education

Dr. Feck Bio: Lexington, Ky.; co-founder of the Dental Organization for Conscious Sedation, now DOCS Education

*Prerequisite: Please note that there are five hours of online CE that attendees must complete before the course. Once registered, you will receive a username and password to access the videos.

Description:

Oral sedation dentistry allows dentists to optimize care while maximizing practice efficiency and professional satisfaction. Treat anxious and fearful patients, perform more dentistry in a single visit, and increase fulfillment of complete treatment plans while your patients experience little-to-no postoperative discomfort. Learn from true experts who practice what they teach while enjoying a program that keeps you engaged and informed.

Learning Objectives:

- Methods to treat both common and challenging patients through case studies
- Safe and proven protocols

- Advanced treatment planning for neglected mouths
- Vital equipment for sedation dentistry
- An innovative approach to learning pharmacology
- Key airway management techniques
- Crucial skills for communicating with a sedated patient
- How to readily deepen and lighten the level of sedation
- Essential emergency medical kit contents for sedation

This course is generously sponsored by DOCS Education.

Special Note:

Open Alcoholics Anonymous Meeting

Thursday: 7 to 7:45 a.m.

Location: San Diego Marriott Hotel & Marina

Credits: N/A

FRIDAY, July 29, 2011

S02| Fellowship Examination

Friday: Check-in: 7:30 a.m.; instructions: 8:30 a.m.;
exam: 9 a.m. to 1 p.m.

Audience: D

Fee: \$450

S04| Hot Topics in Restorative and Esthetic Dentistry

David S. Hornbrook, DDS, FAACD

Subject: 250 Credits: 6

Friday: 9 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: DTC (D, H, A, O, T)

Fee: \$50

Speaker Bio: La Mesa, Calif.; founder, The Hornbrook Group

Description:

Join Dr. Hornbrook as he explores the options for esthetic, metal-free dentistry in applications including smile design, posterior restorations, bridge applications, and full-mouth rehabilitation. Discussion will include updates of dentinal adhesion, ideal cementation of the new materials using the new resin cements, and addressing the role function plays in dental decision-making. This truly is the Platinum Age of dentistry, and the potential for what dentists can offer to our patients, both esthetically and functionally, is more exciting and rewarding than ever before.

Learning Objectives:

- Understanding the advantages of the new ceramics ideal for smile designs
- The use of lasers to enhance the esthetic result, including “closed-flap” osseous crown lengthening
- Deciphering what, when, and how the “prep-less” veneer case can succeed
- Learning how to predictably choose the correct cements for different materials that enhance esthetics and long-term success
- Understanding how dentists can truly be metal-free, even with posterior bridges
- Eliminating the need for traditional core build-ups in the posterior when using “bonded”

This course is generously sponsored by BISCO Dental Products, Inc., Gold Dust Dental Lab, and 3M ESPE Dental Products.

S05| Senioritis ... It's a Good Thing: A Course for Dental Students and New Dentists

Brian B. Novy, DDS

John C. Comisi, DDS

Subject: 257 Credits: 3

Friday: 9 a.m. to noon

Audience: D, ST

Fee: \$20

Dr. Novy Bio: Valencia, Calif.; private practice; Assistant Professor, Loma Linda University

Dr. Comisi Bio: Ithaca, N.Y.; private practice

Description:

Only a fool tests the depth of the water with both feet, and you're standing on the edge of a great big dental pool. Are really ready to jump in? After all, you don't know what you don't know? This course will teach you things you weren't allowed to learn in dental school. Come wrap your fingers (and mind) around some new techniques. You'll find out what you really want (and need) to know, and discover just how far you can push your materials without sacrificing quality.

Learning Objectives:

- Explain indications for adhesive restorative materials.
- Describe the functional characteristics of resin, GI, RMGI, and compomers.
- Place minimally invasive esthetic restorations that resist secondary caries.
- Create biomimetic laminate restorations.
- Say, "I think I'm finally beginning to understand dental materials!"

L04| Miracles or Myths? Evidence for New Adhesives, Resin restoratives and Curing Devices

Mark Latta, DMD, MS

Subject: 017 Credits: 3

Friday: 9 a.m. to noon

Audience: D

Free with registration!

Speaker Bio: Omaha, Neb.; associate dean for research, professor of general dentistry, Creighton University School of Dentistry

Description:

This presentation will focus on the evidence base for using new materials and techniques and cover the following areas: dental adhesives (mechanisms for bonding, proper clinical technique, "self-etching" systems, dual-cured systems); composite resins (new microhybrids, flowable resins, low shrinkage materials, technique tips for placement); and dental curing devices (lasers, plasma arc lights, LED lights, halogen lights).

Learning Objectives:

- Participants will understand histological variances between enamel and dentin.
- Total-etch systems versus self-etch adhesive systems: Participants will learn how they work, the evidence for clinical performance for each, and which clinical situations may lend to use of one category over the other.
- Participants will learn about the new so-called "nano" and low shrinkage composite resins and their features and benefits.
- Participants will learn the nuances regarding curing devices and factors that lead to under curing restoratives.

L10| California Dental Practice Act

Joy Howard, RN, BSN

Subject: 563 Credits: 2

Friday: 9 to 11 a.m.

Audience: DTC (D, H, A, O, T)

Free with registration!

Speaker Bio: Carlsbad, Calif.; owner/consultant, Dental Ed, Inc.

Description:

This course will include the scope of practice for auxiliaries and dentists; laws governing the prescribing of drugs; citations, fines, revocation and suspension of a license, and license renewal; definition of unprofessional conduct, and the mandatory reporter obligations for Child & Elder Abuse and Neglect and the clinical signs to look for in identifying abuse.

This course has been approved by the Dental Board of California for license renewal, (as well as the requirement for DA's as of January, 2010.)

L11| Infection Control "A Practical Approach" and OSHA Update

Joy Howard, RN, BSN

Subject: 148 Credits: 4

Friday: 11 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: DTC (D, H, A, O, T)

Free with registration!

Speaker Bio: Carlsbad, Calif.; owner/consultant, Dental Ed, Inc.

Description:

This course is a *must* for dental office staff. We will cover areas of compliance including infection control, biohazardous waste/chemicals, and injury/illness prevention.

We will clarify regulations for OSHA, the California Dental Board, and the Health Department. We will discuss such issues as waterline contamination, the sharps injury program, the *new* radiation safety program, the *2010-11* CDC influenza guidelines, chemical labels, ergonomics, MSDS forms, MRSA, Whooping Cough, injury and illness prevention, and the *new* infection control regulations from the California Dental Board.

This course has been approved by the Dental Board of California for relicensure.

L12| Face Regeneration: Concept to Reality

Col. Robert G. Hale, DDS

Subject: 314 Credits: 6

Friday: 9 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: DTC (D, H, A, O, T, ST)

Free with registration!

Speaker Bio: Lackland AFB, Texas

Description:

"The only victor of war is medicine" and once again ... war has greased the wheels of innovation. The current conflicts in Iraq and Afghanistan have resulted in severe injuries, injuries that are now more survivable due to advanced battlefield medicine capabilities and body armor. The face is particularly vulnerable to battle injuries and conventional treatments are fraught with limitations in reconstructing the face with complicated penetrating wounds, comminuted fractures, avulsions, and burns. Regenerative medicine technologies promise to advance patient care. Unprecedented levels of federal funding for regenerative medicine that is focused on burn injuries,

neuromusculoskeletal injuries, and scars have accelerated translation of this technology into clinical trials. These technologies applied to the craniomaxillofacial area will someday soon elevate the standard of care for not only battle casualties but reconstructive care for everyday dental patients.

Learning Objectives:

- Understand craniomaxillofacial battle injuries, factors that increased frequency of these injuries, and limitations of current care.
- Understand regenerative medicine technologies to include tissue engineering, allotransplantation (face transplants), and autogenous stem cell science and applications.
- Understand current research initiatives to regenerate the face.
- Understand how, when, and where this research will translate into patient care for the battle injured.
- Understand the impact of this research on the future of dentistry.

L13| What's the Real Deal About Street and Prescription Drug Abuse?*

Harold L. Crossley, DDS, PhD

Subject: 157 Credits: 6

Friday: 9 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: DTC (D, H, A, O, T), ST, SP

Free with registration!

Speaker Bio: Baltimore, Md.; professor emeritus, University of Maryland Dental School

*Must be age 18 or older to attend—no exceptions!

Description:

The dental team is in a unique position providing dental care to a patient population that may be regular users or experimenting with mood-altering drugs. This dynamic and graphic presentation will take you from the streets and into the classroom to help you identify signs and symptoms of commonly abused prescription and illicit drugs. A biochemical basis for the disease of addiction will be included.

Learning Objectives:

- Learn the signs and symptoms of commonly abused prescription and illicit drugs in adolescents and other patient populations.
- Understand the biochemical basis for the disease of addiction, and why some people become addicted and others do not.
- Know what medications to avoid with a patient suspected of abusing drugs.
- Learn how to recognize and manage doctor shoppers.
- Learn the definitions of “meth mouth,” “lean,” “whippets,” “parachuting,” and more.

****Must be age 18 or older to attend—no exceptions!***

L14| Everyday Oral Surgery for the Dentist Working in the Public Health, Veterans, Correctional and Military Administration

Joerg Wittenberg, MD, DDS, DMD

Subject: 310 Credits: 6

Friday: 9 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: D, A, S, T

Free with registration!

Speaker Bio: Hollister, Calif.; private practice

Description:

The lecture will be focusing on the oral surgery needs of the dentist working in institutions (public health clinics, Veteran's Administration, corrections, military). The main focus is to understand and treat this population group appropriately. The lecture will include all fields of oral surgery (exodontia, trauma, pathology, medical evaluation) but the emphasis is on the clinical aspect for the general dentist.

Learning Objectives:

- Informed medical evaluation of your dental patient.
- Understand the specifics of the dental patient in the public health environment.
- Diagnose and perform oral surgery procedures more safely.
- Learn to communicate more efficiently with other medical and dental providers.
- Deal with medical/dental emergencies in situations with limited specialist support.

L15| What's Hot and What's Getting Hotter

Howard S. Glazer, DDS, FAGD

Subject: 017 Credits: 3

Friday: 9 a.m. to noon

Audience: D, A, H

Free with registration!

Speaker Bio: Fort Lee, N.J.; private practice; columnist, AGD Impact

Description:

This is a program about *real dentistry* for *real people* by a *real dentist* presenting a potpourri of materials and techniques that will make your day at the office easier, more productive, and fun! Dr. Glazer writes a monthly column that reviews new products and materials for *AGD Impact*, the monthly newsmagazine of the Academy of General Dentistry.

Learning Objectives:

- Learn the different types of materials in various product categories.
- Learn what is faster, easier, and better for dentist and patient.
- Learn to be able to evaluate product claims and merit.

L16| Learn to Lobby: Government Relations Skills for General Practitioners

Myron "Mike" J. Bromberg, DDS

Subject: 770 Credits: 3

Friday: 9 a.m. to noon

Audience: D

Free with registration!

Speaker Bio: Reseda, Calif.; private practice

Description:

This course is for general dentists who want to become an effective voice for themselves and their patients within the halls of Congress and state legislatures. This course includes an overview of the legislative process, but the predominant focus is on building the skills necessary to get lawmakers to listen and respond to the requests of their constituents. You will do this by having an opportunity to role play as you do a virtual visitation to your Senator or Congressman, while being given the major talking points in advance. While mostly an interactive session, there is also a lecture portion that will briefly cover some of the hottest legislative issues.

Learning Objectives:

- Easy-to-follow tips for getting involved in government relations
- Strategies and tactics to lobby your legislators
- Talking points on pressing legislative issues

L17| Oral Care and Office Visits for People with Developmental Disabilities Can Be Practical

Mary J. Hayes, DDS, MS

Subject: 436 Credits: 3

Friday: 9 a.m. to noon

Audience: D, H, A, ST

Free with registration!

Speaker Bio: Chicago, Ill.; private practice

Description:

The issue of quality of life (QoL) as related to oral health is important as a feature of the human condition, contributing to human dignity and respect. Through defining quality of life concerns (functionality and esthetics) as related to oral health, this lecture will discuss the need for oral health care and the obstacles to that care for patients with special needs. Current research and the need for further study will be examined. The need for the medical community to value the oral health of patients with special needs as an integral component of overall medical health and optimal quality of life will be emphasized. Discussion of patients with autism, sensory and processing issues, cerebral palsy, and Down syndrome and their needs while seeking care at the dental office will be included.

Learning Objectives:

- Understand components of oral health related quality of life (OHRQoL) issues (functionality and esthetics) as related to the medical and dental care of patients with various medical and physical special needs.
- Understand that oral health related quality of life measures can be used as clinical indicators during evaluation of the oral health of individuals, making clinical decisions, and evaluating dental interventions, services and programs.
- Understand and communicate that medical care for patients with special needs must include and value oral health interventions if optimal quality of life is to be achieved.

L36| Panel Discussion on CAD/CAM

Moderator: Harry Albers, DDS, FAGD

Subject: 562 Credits: 1

Friday: 10:15 to 11:15 a.m.

Audience: DTC (D, H, A, O, T), ST

Free with registration!

Moderator Bio: Santa Rosa, CA; private practice

L18| What Dental School Forgot to Teach You About Money: Investing Successfully for a Comfortable Retirement

Kevin D. Anderson, DDS, MAGD

Subject: 552 Credits: 3

Friday: 9 a.m. to noon

Audience: D, SP, ST

Free with registration!

Speaker Bio: Jamul, Calif.; private practice

Description:

Dr. Kevin Anderson has learned from the best, including Warren Buffett and Charlie Munger. A past treasurer of the AGD, Dr. Anderson dramatically turned the fortunes of the AGD portfolio by increasing reserves from \$2.2 million to \$6.4 million in two years. Dr. Anderson will share with you a totally unbiased and independent look at successful investing techniques that will make a lifetime of difference. The presentation will include a bottom-to-top foundation of skills that will immediately decrease the risk outlook and enhance the portfolio performance of participants.

Learning Objectives:

- Learn about the power of compounding and how to exploit it.
- Learn the efficient market theory and modern portfolio analysis—and how they help you lose money!
- Learn about temperament, psychology, and behavioral finance.
- Learn about portfolio design.

L19| Yes Is the Answer—What Was the Question?

Howard S. Glazer, DDS, FAGD

Subject: 550 Credits: 3

Friday: 2 to 5 p.m.

Audience: DTC (D, H, A, O, T), ST

Free with registration!

Speaker Bio: Fort Lee, N.J.; private practice; columnist, AGD Impact

Description:

How you and your staff communicate with your patients is a direct reflection on your level of success. All written and verbal communications must portray the office and the TEAM members in the most favorable way. This program is designed to introduce you to the various aspects of internal and external office communications.

Learning Objectives:

- Develop proper telephone techniques.
- Use the “18 Keywords” in written and verbal communication.
- Better understand internal and external marketing.

L20| What Dental School Forgot to Teach You About Money: Investing Successfully for a Comfortable Retirement

Kevin D. Anderson, DDS, MAGD

Subject: 552 Credits: 3

Friday: 2 to 5 p.m.

Audience: D, SP, ST

Free with registration!

Speaker Bio: Jamul, Calif.; private practice

Description:

Dr. Kevin Anderson has learned from the best, including Warren Buffett and Charlie Munger. A past treasurer of the AGD, Dr. Anderson dramatically turned the fortunes of the AGD portfolio by increasing reserves from \$2.2 million to \$6.4 million in two years. Dr. Anderson will share with you a totally unbiased and independent look at successful investing techniques that will make a lifetime of difference. The presentation will include a bottom-to-top foundation of skills that will immediately decrease the risk outlook and enhance the portfolio performance of participants.

Learning Objectives:

- Learn about the power of compounding and how to exploit it.
- Learn the efficient market theory and modern portfolio analysis—and how they help you lose money!
- Learn about temperament, psychology, and behavioral finance.
- Learn about portfolio design.

L21| Take This Stress and LOVE It! Create Balance in Your Practice!

Uche P. Odiatu, BA, DMD

Subject: 770 Credits: 3

Friday: 9 a.m. to noon

Audience: DTC (D, H, A, O, T)

Free with registration!

Speaker Bio: Toronto, Ontario; certified personal trainer, private practice

Description:

Has your *get up and go, got up and left?* Are your clinic days fuelled by caffeine? Are your patients wound up? This entertaining and informative program will inspire you to take action and reclaim your energy. The unrelenting pressure and stress from demanding clinical treatments, patient relations, and staff challenges can drain the reserves of the most well-intentioned individual. The consequences include: poor sleep, overeating, accelerated aging, periodontal disease, chronic illness, lack of productivity, & feelings of overwhelm. This empowering session is uniquely crafted to balance and energize the lives of the dentist or team.

Learning Objectives:

- Recognize the warning signs and the implications of being out of balance.
- Discover the mind /body connection through meditation and visualization.
- Make the connection between stress and your patient's oral health.
- Uncover the secret of the *10-10-10 wake up system!*
- Discover the "zen" of dentistry.
- Stop accelerated aging in its tracks by strengthening your immune system.
- Understand the food/immune system connection.
- Make drinking water an integral part of your personal stress management program
- End food cravings brought on by stress and stop staff room cookie binges.
- Build boundless energy into your day!

L22| Women, Weight, and Wellness: Keep Your Edge at Any Age

Kary Odiatu, BPE, B.Ed

Subject: 770 Credits: 3

Friday: 2 to 5 p.m.

Audience: DTC (D, H, A, O, T), ST, SP

Free with registration!

Speaker Bio: Toronto, Ontario; professional fitness athlete

Description:

Fed up with quick fix diets and miracle exercise programs that promise to have you fit in a flash—yet they never seem to work for you? Attend this inspiring session and learn the truth about dieting and weight loss. Mend your relationship with food and recognize the behaviors that inevitably stall your fitness intentions. Learn simple strategies to balance the hormones of weight gain and weight loss, and get an attitude adjustment towards exercise and other healthy lifestyle habits. You deserve to live well!

L35| Cosmetic Pearls for the General Practitioner

Martin H. Zase, DMD, MAGD, AACD, FACD

Subject: 780 Credits: 6

Friday: 9 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: D, H, A, T

Free with registration!

Speaker Bio: Colchester, Conn.; private practice; Past President American Academy of Cosmetic Dentistry

Description:

This course is designed to help those dentists who are in the process of converting their practices to include more cosmetic dentistry procedures. The lecture gives many tips on how to do cosmetic dentistry better and more efficiently. Often we defer doing cosmetic procedures because we don't know how to fix potential problems, so many suggestions have been included on what to do when things go wrong. This high-quality, wide screen PowerPoint presentation begins by reviewing basic adhesive dentistry techniques while explaining a unique method of performing microdentistry, and then continually builds on the knowledge gained with each succeeding and more complex subject.

Dr. Zase brings a unique teaching foundation since he is one of only eight dentists in the world who has attained both his Mastership in the Academy of General Dentistry and is also accredited in Cosmetics by the American Academy of Cosmetic Dentistry (AACD). He is also an Accreditation Examiner and was president of the AACD (2006-2007).

The course will address the following topics:

- The Mini-Prep: a minimally invasive technique for restoring incipient carious lesions
- Posterior composites: predictable contacts, esthetic tips, preventing overhangs, achieving zero sensitivity
- Invisibly restoring fractured incisors: opaquing and adhesive techniques
- Zero sensitivity tooth whitening utilizing pre-whiteners
- Porcelain onlays and crowns: easy-to-use cements, repairing and preventing minor marginal defects, opaquing metal, invisible margins
- Smile design: visualizing and understanding the principles
- Porcelain veneers: modifying shades, laboratory communication to get what you want; repairing (closing) margins
- Natural and esthetic bridges: ovate pontic design, tissue design, repairing fractured porcelain
- Patient communication: the principle of asking, cosmetic imaging
- And countless other pearls to put into your practice tomorrow

L23| Communicate with Latino Patients: Dental Spanish and a Cultural Impact

Magda De La Torre, RDH, MPH

Lilia Larin, DDS

Subject: 770 Credits: 3

Friday: 9 a.m. to noon

Audience: DTC (D, H, A, O, T), ST, SP

Free with registration!

Ms. De La Torre Bio: San Antonio, Texas; assistant professor, Department of Dental Hygiene, University of Texas Health Science Center at San Antonio

Dr. Larin Bio: National City, Calif.; private practice

Description:

The importance of cross-cultural communication in healthcare has developed based on our recognition of changes in population demographics. The ability to communicate in Spanish has become a crucial aspect of interacting with the Latino community. This session will provide participants with basic Spanish as well as dental Spanish. Also covered during the presentation will be approaches dental professionals can take to better understand a patient's culture and influences on outcomes. The participant will gain a foundation of dental Spanish to communicate with Latino patients including greetings, health and dental history, oral health promotion, prevention, oral diseases, and basic procedure explanations. Handouts will be provided for the participant to use in daily encounters with patients.

Learning Objectives:

- Recognize basic Spanish terms to communicate in an encounter with a dental patient.
- Describe key dental terms in Spanish to facilitate oral health related interactions with a patient.
- Identify approaches to understand a patient's culture and its influence on oral health.

L24| Everything Is Marketing

Fred Joyal

Subject: 550 Credits: 3

Friday: 9 a.m. to noon

Audience: DTC (D, H, A, O, T), ST, SP

Free with registration!

Speaker Bio: Los Angeles, Calif.; co-founder, 1-800-DENTIST

L42| Implantes Cortos y Restauraciones Estéticas*

Drauseo Speratti, DDS

Subject: 690 Credits: 3

Thursday: 9 a.m. to noon

Audience: D

Free with registration!

Speaker Bio: Boston, Mass.; clinical instructor, Bicon Dental Implants

***This course will be presented in Spanish.**

This course is sponsored in part by Bicon Dental Implants.

P16| Essix Aligner Therapy

Neil Warshawsky, DDS, MS, PC

Subject: 377 Credits: 6

Friday: 9 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: D

Fee: \$500 (\$550)

Speaker Bio: Glenview, Ill.; private practice

Description:

This is a hands-on course where participants will be taught the essence of the Raintree Essix minor tooth movement (MTM) system. This is a fun but fast-paced course with ideas that can be easily implemented in your office and which are sure to bring fun and excitement back to your staff. Many clinical cases will be displayed and discussed in detail, as will how to position this product in your practice for positive acceptance and financial success.

Topics that will be discussed will include:

- Impression taking
- The Hilliard Thermoplier system
- Vacuumforming and the Druformat positive pressure appliance forming system
- The capabilities and the limits of Essix retainers
- Choosing patients
- How to build an Essix retainer
- Model preparation for an Essix retainer
- The “New MTM service center”
- Types of tooth movement with Essix, including (but not limited to) torquing, tipping, rotation, intruding, extruding, and closing a diastema

P17| Improving Esthetics While Preserving Tooth Structure and Tooth-Strengthening Adhesive Dentistry

Robert Ibsen, DDS, OD, FACD, FICD, FAGD

Subject: 250 Credits: 6

Friday: 9 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: DTC (D, H, A, O, T)

Fee: \$300 (\$350)

Speaker Bio: Santa Maria, Calif.; private practice

Description:

Realize the benefits of noninvasive methods of preparation for cosmetic porcelain restorations. Once you have experience these noninvasive techniques, you'll understand how, in many cases, you don't have to remove healthy tooth structure, administer anesthetic injections or deal with the hassle of temporaries. You can save time, money, and (most important) teeth while creating masterpiece smiles, as well as lifetime patients.

Learning Objectives:

- Diagnosis and case selection
- Treatment planning and case design
- Case presentation
- Detailed step-by-step placement of “margin free” porcelain veneers
- The merits of conservative treatment procedures

P18| Treating OSA, Snoring, and Craniofacial Pain

Steven R. Olmos, DDS

Subject: 250 Credits: 6

Friday: 9 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: D

Fee: \$400 (\$450)

Speaker Bio: La Mesa, Calif.; private practice

Description:

This course will demonstrate the relationships between these conditions, how to identify and refer or treat accordingly. A step-by-step procedure will be reviewed for a comprehensive yet easy system of diagnosis and treatment. This course will review Food and Drug Administration appliances to treat OSA and snoring, as well as a hands-on segment on how to capture a bite registration for oral appliance fabrication for treating apnea or snoring.

P19| Looking for Answers About TMJ and Face Pain? Join Us for a Dissection Course

Terry T. Tanaka, DDS

Larry M. Yoshioka, DDS

Jose Luis Ozawa-Meida, DDS

Subject: 012 Credits: 6

Friday: 9 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: D

Fee: \$1,500 (\$1,550)

Dr. Tanaka Bio: Chula Vista, Calif.; clinical professor, University of Southern California, School of Dentistry

Dr. Yoshioka Bio: Torrance, Calif.; private practice

Dr. Ozawa-Meida Bio: Mexico City, Mexico; private practice

Description:

Part of the mystery of TMJ and face pain exists because we can't see which structures we are treating. This is the dentist's opportunity to learn first hand, how muscles function, how the TMJ ligament and capsule protect the TM joint, what muscles refer pain to the face and TMJ, and how TMJ pathology remodels the TMJ and alters the occlusion. Join us in a state-of-the-art anatomy laboratory with surgical operating lights, TV monitors, prosection specimens, and TMJ dissection movies.

Learning Objectives:

- Learn and see which muscles are responsible for the myofascial pain that alters the occlusion.
- Learn and see how the TMJs remodel and how TMJ pathology alters function.
- Learn and see the stages of how TMJ disc become displaced and either deforms and remodels), or undergoes pathologic tearing (disc perforation and disintegration)
- Learn important physical examination skills and treatment therapies.

P20| Professional Speaking Lab

Robin Wright

Subject: 550 Credits: 3

Friday: 9 a.m. to noon

Audience: D, H, ST

Fee: \$25 (\$50)

Speaker Bio: Evanston, Ill.; president, Wright Communications

Description:

“Great speech!” is what you want to hear after your presentations, because you recognize that a strong speech is an ideal way to improve your professional image, get action on your ideas, and market your practice. This workshop gives you the most successful tactics for speaking to both dental audiences and community groups. It offers practical advice on such topics as how to prepare for speaking excellence, manage stagefright, use PowerPoint to your advantage, and handle hostile audiences. Not a “sit back and listen” seminar, selected participants will have the opportunity to give a brief extemporaneous talk and receive personalized feedback of their speaking skills. You will leave the session with the skills to present your messages with the power they deserve.

Learning Objectives:

- Organize a memorable message.
- Develop content to capture audience interest.
- Perfect a powerful delivery style.
- Manage tough question-and-answer sessions.

P21| Creating Solutions with Nano Hybrid Composite Crowns in Less Than an Hour

Mark I. Malterud, DDS, MAGD

Subject: 250 Credits: 3

Friday: 8 to 11 a.m.

Audience: D

Fee: \$300 (\$350)

Speaker Bio: Minneapolis, Minn.; private practice

Description:

This lecture will present a technique of using a New Nanohybrid Heat and Pressure Cured Composite Crown shell to rapidly fabricate a quality long term restoration. By having this procedure in a dentist’s little bag of tricks, many of the day-to-day issues in your practice can have an easy solution that fits a patient’s budget or economic situation. Often we are presented with challenges to provide quality care for our patients in the form of rampant caries control or emergency fractures or even the need for a restoration that has to be done that day. Couple these challenges with the economic restrictions placed on us by our patients makes you think hard on how to provide services that will accomplish a satisfactory resolution. By using very inexpensive techniques that can be mostly delegated to your team members, an in-office lab-fabricated composite resin crown can be created that will help solve these issues. Using subtle variations of techniques that our assistants are already trained to do to fabricate temporary restorations allows these same team members to create a more permanent restoration.

Learning Objectives:

- The participants will be introduced to a new concept of fabrication of an in office laboratory composite resin crown that their team can accomplish in a very short period of time.
- The participants will understand the many situations where the composite resin crown can help them provide their patients with a very viable lower cost alternative to their current crown techniques.
- The economic viability of a resin crown will be discussed as to how it can be in many instances a better alternative to many practices than a CAD/CAM restoration.
- The participants will understand the entire process of fabrication so that they can go back to their practices and begin to help their patients the following week not only with diagnostics but with the procedures that they can delegate to their team.
- Hands on participants will actually have an opportunity to fabricate a crown from a prepared tooth on special models so that they will get the full experience of the process.

P23| Comprehensive Treatment Planning: A Systematic Approach

Blayne J. Gumm, DDS, MAGD, ABGD

Robert K. Manga, DMD, MAGD, ABGD

Steven M. Marinelli, DDS, ABGD

Subject: 734 Credits: 3

Friday: 2 to 5 p.m.

Audience: D

Fee: \$235 (\$285)

Dr. Gumm Bio: Belleair Bluffs, Fla.; private practice

Dr. Manga Bio: Chief of Graduate Dental Education, US Army Dental Corps

Dr. Marinelli Bio: Parris Island, SC; Captain, Dental Officer, Marine Recruit Depot

Description:

Patients with complex oral disease can present challenges to clinicians in daily practice environment. An organized approach to collecting data can simplify the process of developing an effective treatment plan. This course, presented by the American Board of General Dentistry, is designed to present a systematic method for data collection leading to a coherent diagnosis. A comprehensive treatment plan then can be formulated.

This lecture will develop concepts of creating a problem list by discipline, diagnosis of conditions, and treatment planning in phases. The participants will then work in groups to diagnose and formulate treatment plans from provided patient records using the problem-oriented approach.

This course is presented in conjunction with the American Board of General Dentists (ABGD).

P24| It's Not Peer Pressure, It's Just Your Turn

Brian B. Novy, DDS

Subject: 011 Credits: 3

Friday: 2 to 5 p.m.

Audience: D

Fee: \$300 (\$350)

Speaker Bio: Valencia, Calif.; private practice; assistant professor, Loma Linda University

Description:

Let's face it, the idea of sitting through a course on dental caries or caries risk assessment isn't appealing (in fact it sounds downright boring). However, the science of clinical cariology is expanding at an astonishing rate and this is one subject you'll be glad you understand. If you don't know how to use monoclonal antibody tests, biofilm ATP analysis, and salivary diagnostics, you're already behind the times. Do you want to be the only dental office saying, "Brush better, don't eat sweets, and here's some fluoride"?

Learning Objectives:

- Understand how to intervene medically in the caries process.
- Control rampant caries with focused therapeutics.
- Implement cutting edge caries diagnostics in clinical practice.
- Prolong the life of restorations in all patients.

P25| Let's Put the "Teeth" Back into Medical and Dental Care to Improve the Quality of Life for Our Patients with Special Needs

Mary J. Hayes, DDS, MS

Subject: 436 Credits: 3

Friday: 2 to 5 p.m.

Audience: D, H, A, ST

Fee: \$300 (\$350)

Speaker Bio: Chicago, Ill.; private practice

Description:

Patients with special medical and physical needs can be challenging to treat in the dental office. The environment of the operatory can be adapted to successfully treat patients with cognitive and physical limitations. The attitude of the dentist and the staff in presenting oral care is critical and must be developed to enhance service.

Learning Objectives:

- Learn practical communication skills to employ with patients with cognitive issues to optimize compliance and acceptance of treatment (desensitization, behavior modification through positive rewards); take this skill set back to your office staff to support your activities.
- Stage the patient in the dental operatory for examination and treatment, including safe wheelchair transfer, using blankets, pillows and special supports to secure the patient in the dental chair comfortably.
- Increase options for gaining successful access to the mouth of patients with special needs who may be reluctant or unable to easily "open wide."
- Learn techniques to prevent or manage unusual and unpredictable body movements.
- Utilize dental instruments and equipment designed for use with special needs patients.
- Systematically track and document techniques so that subsequent visits can continue to build on successes.

P26| Yoga for Stress Relief, Pain Management and Healthy Living

Curles C. Colbert, Jr., DDS, RYT, CYT-C

Subject: 770 Credits: 3

Friday: 2 to 5 p.m.

Audience: DTC (D, H, A, O, T), ST, SP

Fee: \$60 (\$100)

Speaker Bio: Ferndale, Mich.; private practice

Description:

Designed for beginner and experienced students alike, this light, fun, and informative class will open up new avenues for developing healthy living practices. We will mix discussion, Q & As, and a fun Yoga class to make you feel your best. Remember to bring the most important ingredients ... your smile and playful attitude.

Learning Objectives:

- Appreciate stress: the good, the bad, and the ugly—a little of each and the mix is critical.
- Appreciate how to use yoga to break the cycle of stress and promote relaxation.
- Use yoga to increase strength and flexibility.
- Use yoga to manage pain/tension in the body.

P27| Everything Is Marketing: Focus on Social Media

Fred Joyal

Subject: 550 Credits: 3

Friday: 2 to 5 p.m.

Audience: D

Fee: \$325 (\$375)

Speaker Bio: Los Angeles, Calif.; co-founder, 1-800-DENTIST

P43| Migraine and the Trigeminally Mediated Disorders

James P. Boyd, DDS

Subject: 180 Credits: 3

Friday: 2 to 5 p.m.

Audience: D

Fee: \$300 (\$350)

Speaker Bio: Encinitas, Calif.

Description:

Attendees will learn insight and background of the trigeminal system and how it relates to the general dentist's practice, including migraine prevention therapy. General concepts and misconceptions regarding traditional occlusal therapy will be reviewed and explained. Attendees will participate in the fabrication and delivery of a variety of oral devices intended to confirm and treat the diagnosis of trigeminal disorders.

P28| Integrating Dental Implants into Your Practice

Kevin R. Doring, DDS, MAGD

Subject: 690 Credits: 12

Multi-day Course:

Friday: 9 a.m. to 5 p.m.

Saturday: 8 a.m. to 5 p.m.

Lunch: Friday, noon to 2 p.m. and

Saturday, 11 a.m. to 2 p.m.

Audience: D

Fee: \$500 (\$550)

Speaker Bio: Edgewater, Md.

Description:

This course is intended for all dentists who want to integrate both the surgical placement and restoration of dental implants into their practices. Patient selection, diagnosis, treatment planning, osteotomy preparation, implant placement, and restorative options of the Camlog implant system are presented and discussed. There is extensive "hands on" participation of surgical flap reflection, bone augmentation, implant placement, and implant restoration. At the completion of this two-day presentation, participants will possess the knowledge and skill necessary to begin placing and restoring basic implant cases.

Learning Objectives:

- Identify implant patients.
- Diagnose and treatment plan implant cases.
- Surgically place implants.
- Perform bone augmentations and socket preparation.
- Restore implant cases.
- Including your team in implant presentation.

This course is sponsored in part by CAMLOG Biotechnologies.

SATURDAY, July 30, 2011

S06| Treatment Planning Guidelines for Fixed and Removable Prosthodontics

Terry T. Tanaka, DDS

Subject: 610 Credits: 6

Saturday: 8 a.m. to 5 p.m.

Lunch: 11 a.m. to 2 p.m.

Audience: D, A, T

Fee: \$50

Speaker Bio: Chula Vista, Calif.; clinical professor, University of Southern California, School of Dentistry

Description:

The current science of dental materials and technology has changed the restorative and esthetic options available to restorative dentists in 2010. However, these options have been accompanied with an increasing rate of restoration leakage, breakage, and failures. What is driving this change from “successful” restorations to “surviving” restorations? Is it the fault of the newer materials or should we be applying a different set of guidelines in treatment planning?

New guidelines that are presented in graduate restorative and prosthodontic programs will be presented in this lecture/workshop with the new science. You already have the experience and skill, come learn more and raise your practice to an even higher level of excellence. Your patients will appreciate it.

Note: Bring paper and pens. This is a workshop.

Learning Objectives:

- Why balancing side tooth contacts should not be removed.
- Why the side to side occlusal plane should not be made parallel to a line through the pupils of the eyes.
- How facial growth, development, and morphology affects your choice of dental materials for different patients.
- How growth and remodeling of the face continue into later years affecting anterior tooth length, lower tooth position, and crowding of the mandibular incisors.
- How clenching and bruxing results in muscle shortening and changes the occlusion.
- Why most face pain does not originate in the face, but is referred to the face and why splints and occlusal adjustments are sometimes not effective.
- Which type of splint to use for clenchers and bruxers and how long to use it.
- Which type of splint to use to protect your carefully made restorations.

L25| Accelerate Your Practice

Sandy Pardue

Subject: 550 Credits: 3

Saturday: 8 to 11 a.m.

Audience: DTC (D, H, A, O, T)

Free with registration!

Speaker Bio: Baton Rouge, La.; director of consulting, Classic Practice Resources, Inc.

Description:

Bring your practice up-to-speed as the most common barriers and blind spots are exposed. Learn the systems that top-producing practices use to increase efficiency, productivity and profitability. Improve patient relations and verbal skills that will help boost production and close the back door so that you retain more patients. Receive an action plan for implementing vital systems for practice growth.

Learning Objectives:

- Better utilize systems that will give you more control and prediction.
- Learn how to improve practice performance.
- Apply new patient relation skills that will empower the practice.

This course generously sponsored by CareCredit.

L26| Supra-gingival Dentistry: Excellence with Metal-free Posterior Indirect Onlays, Full Crowns, and Fixed Prosthesis*

Jose-Luis Ruiz, DDS, FAGD

Subject: 610 Credits: 3

Saturday: 8 to 11 a.m.

Audience: D

Free with registration!

Speaker Bio: Burbank, Calif.; private practice

***This course will be presented in Spanish.**

Description:

When a larger part of the tooth is missing or decayed, porcelain fused to metal (PFM) crowns are by far the most popular indirect restorations, although they have some less than ideal characteristics, including aggressive tooth preparation and often soft tissue irritation. In this course Dr. Ruiz will demonstrate how properly performed supra-gingival, minimally-invasive non-metal restorations make dentistry more predictable and trouble-free; as well as healthier for the patient than any traditional restoration has ever been. The improved esthetic results achieved with non-metal onlays and all ceramic full crowns have resulted in increased use and enhanced patient acceptance and satisfaction. Nevertheless, clinicians often feel that these restorations are more difficult and less predictable than traditional dentistry. Placing supra-gingival margins ultimately allows clinicians to make porcelain restorations more predictable, stress free, and healthier for the gingival tissue. In this course, Dr. Ruiz will demonstrate material selection and a new paradigm in preparation and cementation. Dr. Ruiz will cover benefits, indication, and principles of tooth preparation for posterior metal free onlays, and all porcelain crowns and fixed partial dentures. That will be followed by impression, temporization, and different options for a sensitive-free, easy cementation. Dr. Ruiz will also discuss patient education and motivation for this type of dentistry.

Learning Objectives:

- Demonstrate how supra-gingival, minimally invasive onlays, and all ceramic crowns are healthier for patients and more predictable and enjoyable for the dentist.
- Distinguish between onlays, or all porcelain crowns systems and identify which one works best under a particular circumstance.
- Learn the new paradigm of simple predictable tooth preparation techniques specific to supra-gingival minimally invasive, veneers, onlays, etc.
- Demonstrate temporization.
- Choose which bonding systems and cements are most appropriate for use with inlays and onlays and metal free full crowns.
- Describe sensitive free and easy cementation techniques.

This course is sponsored in part by Dentsply Caulk.

L27| Supra-gingival Dentistry: Excellence with Metal-free Posterior Indirect Onlays, Full Crowns, and Fixed Prosthesis

Jose-Luis Ruiz, DDS, FAGD

Subject: 610 Credits: 3

Saturday: 2 to 5 p.m.

Audience: D

Free with registration!

Speaker Bio: Burbank, Calif.; private practice

Description:

When a larger part of the tooth is missing or decayed, porcelain fused to metal (PFM) crowns are by far the most popular indirect restorations, although they have some less than ideal characteristics, including aggressive tooth preparation and often soft tissue irritation. In this course Dr. Ruiz will demonstrate how properly performed supra-gingival, minimally-invasive non-metal restorations make dentistry more predictable and trouble-free; as well as healthier for the patient than any traditional restoration has ever been. The improved esthetic results achieved with non-metal onlays and all ceramic full crowns have resulted in increased use and enhanced patient acceptance and

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- Distinguish between onlays, or all porcelain crowns systems and identify which one works best under a particular circumstance.
- Learn the new paradigm of simple predictable tooth preparation techniques specific to supra-gingival minimally invasive, veneers, onlays, etc.
- Demonstrate temporization.
- Choose which bonding systems and cements are most appropriate for use with inlays and onlays and metal free full crowns.
- Describe sensitive free and easy cementation techniques.

This course is sponsored in part by Dentsply Caulk.

L28| Clues to Your Patient's Health: The 30 Most Physician-Prescribed Medications

Harold L. Crossley, DDS, PhD

Subject: 016 Credits: 3

Saturday: 8 to 11 a.m.

Audience: DTC (D, H, A, O, T) ST

Free with registration!

Speaker Bio: Baltimore, Md.; professor emeritus, University of Maryland Dental School

Description:

Are there any medications used in your dental office that could adversely interact with drugs that your patients are taking? This discussion includes the indications, contraindications, and side effects of the 30 most commonly prescribed medications. These medications represent 30 percent of all prescription medications taken by your dental patients. Familiarity with these drugs will provide dental practitioners with a better appreciation for the health profile of today's dental patient.

Learning Objectives:

- Learn which medications could adversely interact with dental drugs.
- Learn why your patient is taking these medications.
- Learn which oral side effects may be caused by these drugs.

L29| Biomimetic Restorative Dentistry

Pascal Magne, PhD, Dr Med Dent

Subject: 255 Credits: 3

Saturday: 8 to 11 a.m.

Audience: D

Free with registration!

Speaker Bio: Los Angeles, Calif.; associate professor, Ostrow School of Dentistry of USC

Description:

Esthetic and function being equal concerns in restorative dentistry, one may question the biomechanical behavior of single teeth restored with extremely resistant restorations, as is the trend with most recent ceramic systems. The excessive strength of conventional prosthetic restorations such as gold and metal ceramic crowns can yield root fractures, which are very difficult to restore. The modulation of the strength of the tooth-restoration complex should be therefore considered to avoid stress transfer and catastrophic failures at the level of the root. The combination of both composites and ceramics seems theoretically appropriate to reproduce the original stiffness of the tooth and modulate the tooth-restoration strength. Therefore, modern concepts in restorative dentistry have brought new solutions through bonded ceramics that are stress distributors and involve the crown of the tooth as a whole in supporting occlusal force and masticatory function. Among these, the good overall clinical behavior of porcelain laminate veneers bonded tooth in terms of fracture rates, micro-leakage, de-bonding and soft tissue response is generally well recognized and attested by numerous clinical studies.

Continuous developments in the field of adhesive restorative techniques have permitted significant broadening of the originally-defined spectrum of indications for bonded restorations and thus contribute to two of the major objectives of conservative restorative dentistry: the maximum preservation of sound tooth structure and the maintenance of the vitality of the teeth to be restored. Indications for bonding porcelain are extending to more perilous situations (worn-down, nonvital or crown-fractured teeth), resulting in considerable improvements, comprising both the medical-biological aspect and the socio-economical context (i.e., decrease the cost when compared to traditional and more invasive prosthetic treatments). Knowledge of biomechanical principles and tooth preparation techniques is fundamental to create optimum conditions for the dental ceramist in the fabrication of the porcelain work piece. The meticulous application and handling of modern composite resin technology including dentin adhesives of the latest generation will, in turn, guarantee the reliability and longevity of the bonding. The optimal stiffness of porcelain, the ideal surface characteristics, and the biomechanical continuum achieved through high performance bonding mean the crown of the tooth as a whole can support incisal or masticatory function. By the same token, the conduction of optical effects from within the tooth combined with the ideal surface features of the porcelain piece make this restorative approach the ultimate in esthetic satisfaction, for both the practitioner and the patient.

L30| Short Implants and Esthetic Restorations: Maximize Implant Placements and Minimize Bone Grafting, Sinus Lifts, and Prosthetic Procedures

Vincent J. Morgan, DMD

Laura Murcko, DMD

Subject: 690 Credits: 3

Saturday: 8 to 11 a.m.

Audience: D

Free with registration!

Dr. Morgan Bio: Boston, Mass.; president, Bicon Dental Implants

Dr. Murcko Bio: Littleton, Colo.; private practice

In this lecture, short implants with a time proven successful design, will be shown to help a dental practice maximize implant placements and minimize bone grafting and sinus lift procedures. Using a unique, screwless, and cementless restoration, called an Integrated Abutment Crown, ideal prosthetic results can be achieved. This lecture will demonstrate the benefits of short implants and the IAC's to both the patient and the clinician.

Learning Objectives:

- Introduction to the benefits of a short screwless dental implant system
- Research showing the crestal bone level maintenance after many years
- Factors for bone growth over dental implants
- Demystifying crown-to-implant ratio for dental implants

This course is sponsored in part by Bicon Dental Implants.

L37| Successful Investing—Making Money in the Current Environment (Introductory Course)**John W. Portwood, DDS, MAGD**

Subject: 552 Credits: 3

Saturday: 8 to 11 a.m.

Audience: D

Free with registration!

Speaker Bio: Baton Rouge, La.; private practice

Learning Objectives:

- Develop a philosophy of investing.
- Learn about the investment vehicles available.
- Learn which vehicle is best.
- Understand the principles of successful investing.
- Systematic investment analysis.

L38| How to Pick a Winning Stock (Advanced Course)**John W. Portwood, DDS, MAGD**

Subject: 552 Credits: 3

Saturday: 2 p.m. to 5 p.m.

Audience: D

Free with registration!

Speaker Bio: Baton Rouge, La.; private practice

Learning Objectives:

- Review the basics.
- Learn about the historical perspective.
- Lessons learned.
- Learn the principles of successful investing.
- Develop a systematic approach to picking a stock.

L40| Panel Discussion Practice Management**Roger P. Levin, DDS****Amy Morgan**

Subject: 550 Credits: 1

Saturday: 11:15 a.m. to 12:15 p.m.

Audience: DTC (D, H, A, O, T) ST

Free with registration!

Dr. Levin Bio: Owings Mills, Md.; Chairman and CEO of Levin Group, Inc.

Ms. Morgan Bio: Novato, Calif., CEO, Pride Institute

L54| Periodontal Inflammation and the Risk for Cardiovascular Disease

David W. Paquette, DMD, MPH, DMSc

Subject: 490 Credits: 1.5

Saturday: 10 to 11:30 a.m.

Audience: DTC (D, H, A, O, T) ST

Free with registration!

Speaker Bio: Associate Dean for Education, Stony Brook University School of Dental Medicine

This course is generously sponsored by Colgate-Palmolive.

Description:

Cardiovascular and periodontal diseases are common inflammatory conditions in human population. In atherogenesis, inflammation plays a continuous role from endothelial cell expression of adhesion molecules to the development of the fatty streak, established plaque and finally plaque rupture. Exposures to infections like periodontal disease have been postulated to perpetuate inflammatory events in atherogenesis. Recent observational studies and meta-analyses continue to demonstrate a modest but statistically significant increased risk for cardiovascular disease among persons exposed to periodontal disease or infection. Experiments with animal models further indicate periodontal infection can increase atherosclerosis in the presence or absence of hypercholesterolemia. While the available pilot data in patients suggest that periodontal interventions can improve surrogate serum biomarkers and vascular responses associated with cardiovascular disease, the effect of these interventions on true outcomes of cardiovascular disease like myocardial infarction and stroke is presently unknown. Nevertheless, clinicians and patients should be aware of the consistent association between cardiovascular and periodontal diseases along with the potential preventive benefits of periodontal interventions.

Learning Objectives:

- Understand the biological plausibility for the connection between oral infection/inflammation and cardiovascular disease.
- Communicate and discuss with dental patients the potential risk for cardiovascular disease.
- Integrate preventive interventions aimed at controlling oral inflammation and enhancing systemic health into clinical practice.

L31| How Forensic Dentistry Identifies Unknown Individuals

Norman "Skip" D. Sperber, DDS

Subject: 145 Credits: 3

Saturday: 8 to 11 a.m.

Audience: DTC (D, H, A, O, T), ST, SP

Free with registration!

Speaker Bio: San Diego, Calif.; chief forensic dentist for San Diego and Imperial Counties

Description:

There will be several cases presented that will allow the reviewer to understand the relationship between law enforcement, the courts and suspects/victims. The speaker will present cases that will explain to the viewer how they were solved and the importance of such to the public. Some of these cases could not have been solved without the cooperation of the dentists of the victim in forwarding X-rays and dental models for comparison with the suspect or victim.

L32| Take Charge of Your Choices and Lead an Abundant Life

Stephanie Houseman, DMD

Subject: 770 Credits: 3

Saturday: 8 to 11 a.m.

Audience: DTC (D, H, A, O, T), ST, SP

Free with registration!

Speaker Bio: Jerseyville, Ill.

Description:

Your life is the sum result of all the choices you make. They can lead you to the life you want, personally and professionally, or they can take you down a path of disenchantment. Which will it be? You can live a more balanced life when you take control of your choices.

Learning Objectives:

- Discover the why behind the choices they've made and are making.
- Discover how their attitude, habits, thoughts, friends, and more affect the choices they make.
- Gain greater understanding of their time management and financial choices.
- Make choices to enjoy better health.
- Gain insights into how to make better choices.
- Discover how to live with the choices they have already made.

L33| Risk Prevention and Management

Philip R. Barbell, DDS

Mark Buczko, CPCU, CIC, RPLU

Subject: 550 Credits: 3

Saturday: 8 to 11 a.m.

Audience: DTC (D, H, A, O, T), ST

Free with registration!

Dr. Barbell Bio: Hatboro, Pa.; director of risk management, Dentist's Advantage

Mr. Mark Buczko Bio: Chicago, Ill.; vice president, Affinity Insurance Services

Description:

This course has been developed and is presented by the Dentist's Advantage Program, an AGD Member Benefits Partner. It has been designed to help the dentist and staff better understand the driving forces behind the most common claims. The case studies that will be discussed are actual claims from the files of Dentist's Advantage.

Learning Objectives:

- Understand the insurance definition of "malpractice claim."
- Highlight areas of practice management that could be improved upon to reduce the likelihood of a malpractice claim.
- Focus on the risk management issues that can arise when treating a patient (e.g., informed consent, appropriate referrals, etc.)

This course is generously sponsored by Dentist's Advantage.

L34| My Aching Back

Marcia Adair, RDH

Subject: 770 Credits: 3

Saturday: 2 to 5 p.m.

Audience: DTC (D, H, A, O, T), ST, SP

Free with registration!

Speaker Bio: Hilton Head Island, S.C.; personal trainer; pilates and group fitness instructor

Description:

Back and neck pain can affect your work life and personal life. This lively workshop will review abdominal, chest, back, and neck musculoskeletal anatomy. How do personal trainers assess postural deviations and correct them with exercise? Participants will learn to recognize their own postural problems. Proper ergonomics for the practice of dental hygiene, assisting, and dentistry will be reviewed with operator posture in mind.

Can you be more comfortable and pain free every day? What is the connection between stronger abdominal, back, and deep core muscles and less back pain? Have you been told to exercise? Learn, actively practice, and take home a simple program specifically designed to target your core muscles.

Please wear comfortable clothing and bring a towel to sit on.

P29| Root Coverage Grafting for Teeth and Implants Using AlloDerm®

Edward P. Allen, DDS, PhD

Subject: 490 Credits: 7

Saturday: 8 a.m. to 5 p.m.

Lunch: noon to 2 p.m.

Audience: D

Fee: \$1,995 (\$2,045)

Speaker Bio: Dallas, Texas; Past President of the American Academy of Esthetic Dentistry, the American Academy of Restorative Dentistry and the American Academy of Periodontology Foundation; founder of the Center for Advanced Dental Education

Description:

Dr. Allen will discuss a new method for treating tooth root exposure that does not require taking tissue from the roof of the mouth, thus eliminating the major source of fear and discomfort. The minimally invasive grafting technique, using micro-surgical instrumentation with few if any surface incisions, makes the surgical experience more pleasant, reduces healing time, and enhances the esthetics of the outcome.

Video illustrations of each step in the surgical procedure along with an illustrated procedural manual used in the hands-on workshop allow the dentist participants to apply the new grafting technique in their practices.

New information will be presented to help the dentist in selection of the most appropriate allograft for soft tissue grafting, and new microsurgical instruments specifically designed for minimally invasive tunneling techniques will be described and used in the hands-on workshop.

The dentist participants will be better able to determine the need for soft tissue grafting and will be able to provide a more effective and comfortable surgical treatment for their patients.

Learning Objectives:

- Five variables for determination of when to graft and when to restore cervical lesions.
- Ten keys to successful soft tissue grafting.
- How to select the best allograft product.
- How to predict the amount of root coverage that can be expected.
- How to recognize and manage surgical complications.

This course is sponsored in part by the Center for Advanced Dental Education.

P30| Think Like a Laser Dentist—The Biological Rationale for Laser Use in Dentistry*

Robert A. Convissar, DDS, FAGD

Subject: 135 Credits: 6

Saturday: 8 a.m. to 5 p.m.

Lunch: 11 a.m. to 2 p.m.

Audience: D*

Fee: \$475 (\$525)

Speaker Bio: New York, N.Y.; private practice

*Advanced—must have an Academy of Laser Dentistry certification

Description:

Is a gingivectomy always a gingivectomy? Is a frenectomy always a frenectomy? Should a laser dentist always use the same parameters for a given procedure, no matter what the tissue biotype? Does melanotic tissue cut at the same rate as coral pink tissue? Does red, inflamed tissue cut at the same rate as healthy tissue? Does 3 Watts delivered at high Hz/low mJ have the same effect on tissue as 3 Watts delivered at low Hz/high mJ? Or 3 Watts Continuous Wave? Should we change the spot size when we treat different tissue biotypes? Does our laser allow us to change spot sizes without changing the focal distance? How do we know which set of parameters to use? How do we determine what pulse duration to use? Which emission cycle?

Learning Objectives:

- Understand how tissue biotype affects the selection of laser parameters.
- Understand how spot size affects the ability of the laser to incise/excise/ablate.
- Understand how a dentist can manipulate the three parameters of energy, spot size, and time to perform virtually any procedure.

**Advanced—must have an Academy of Laser Dentistry certification*

P31| Surgical Extractions Using New High-tech Devices

Karl R. Koerner, DDS, MS

Subject: 310 Credits: 6

Saturday: 8 a.m. to 5 p.m.

Lunch: 11 a.m. to 2 p.m.

Audience: D

Fee: \$525 (\$575)

Speaker Bio: Draper, Utah; private practice

Description:

Extractions don't need to be unpredictable. With today's technology, exodontia has become not only easier but less traumatic as well. Some devices are cheap, others quite expensive, and they all are vying for the market among general dentists and oral surgeons. This surgery is now easier, faster, and safer than it has ever been. Also covered in the course are related procedures, such as repair of sinus perforations, alveoplasty, and the management of pain, swelling, and bleeding.

Learning Objectives:

- Remove teeth that are very difficult to extract.
- Save bone in the process of tooth removal.
- Treat patients taking Coumadin, Plavix, and aspirin.
- Repair sinus perforations over 5mm.
- Identify patients requiring referral.

P32| Esthetics and Edges—Anterior Restorations and Occlusion

David L. Latz, DDS

Margie L. Mannering, DDS, FAGD

Subject: 180 Credits: 6

Saturday: 8 a.m. to 5 p.m.

Lunch: 11 a.m. to 2 p.m.

Audience: D

Fee: \$475 (\$525)

Dr. Latz Bio: Jackson, Mich.; private practice

Dr. Mannering Bio: Chicago, Ill.; private practice

Description:

This is an interactive hands-on learning experience that focuses on the role occlusion plays in determining the position of anterior restorations, both functionally and esthetically. This workshop will apply the principles of occlusion to ideal clinical cases and those that are less than ideal. We will work with stone models on the articulator, and use composite and wax to create the anterior teeth. As we work, we will support the learning with photos of the actual patient.

Learning Objectives:

- You will learn a step-by-step process that is both predictable and supportive of the patient.
- You will learn the details that make the process successful, while keeping the patient confident.
- You will learn to use occlusal splint therapy and provisional restorations to inform a successful outcome.
- You will learn the relationship between the patient photography and patient models and how they support each other.

P41| Esthetic Dentistry for Tots and Teens

Fred S. Margolis, DDS

Subject: 430 Credits: 3

Saturday: 8 to 11 a.m.

Audience: D

Fee: \$400 (\$450)

Speaker Bio: Chicago, Ill.; Clinical Instructor at Loyola University's Oral Health Center, Adjunct Clinical Assistant Professor at University of Illinois College of Dentistry

Today's parents demand the restoration of their children and teens' teeth for function and esthetics. Self-image of our patients is very important. Glass ionomers, resinomers, composites and various types of crowns will be illustrated for our child patients. Esthetic facings for stainless steel crowns will be illustrated. Esthetic space maintainers will be shown and the participant will learn the ease with which these can be fabricated. Celluloid strip crowns, stainless steel crowns, and pulpotomy techniques will be performed by each participant in this hands-on course.

Learning Objectives:

- Diagnosis and treatment of pulp therapy of primary teeth
- Fabrication of stainless steel crowns
- Fabrication of celluloid strip crowns
- Fabrication of cosmetic crowns for children
- Diagnosis and treatment planning for esthetic maintainers

P42| The Erbium Laser: The “Star Wars” of Dentistry

Fred S. Margolis, DDS

Subject: 135 Credits: 3

Saturday: 2 to 5 p.m.

Lunch: 11 a.m. to 2 p.m.

Audience: D

Fee: \$400 (\$450)

Speaker Bio: Chicago, Ill.; Clinical Instructor at Loyola University's Oral Health Center, Adjunct Clinical Assistant Professor at University of Illinois College of Dentistry

Description:

Learn how the Erbium laser can change the way you practice! Cavity preparations and soft tissue surgery utilizing the Erbium laser will be shown via slides and videos. Purchasing a laser, marketing, and return on investment will be discussed. A highlight of this course is the hands-on experience with the Erbium laser for cavity preparations and soft tissue surgery utilizing pigs' jaws and extracted teeth.

Learning Objectives:

- How the Erbium lasers can be used for cavity preparations.
- How to avoid giving “shots” over 90% of the time for cavity preparations and soft tissue surgery!
- How to decide which laser is right for your practice.
- How to perform soft tissue surgery with the Erbium laser.

P33| A Hands-on Approach to Diagnosis and Treatment Planning of the Geriatric or Special Needs Patient

Eric Shapira, DDS, MAGD, MA, MHA

Subject: 752 Credits: 6

Saturday: 8 a.m. to 5 p.m.

Lunch: 11 a.m. to 2 p.m.

Audience: D

Fee: \$425 (\$475)

Speaker Bio: Montara, Calif.; clinical gerontologist

Description:

The attendee will be asked to do a pre-course work-up on a geriatric or special needs patient over the age of 50. A complete set of instructions will be given on how to present the case in the course for open discussion of the diagnosis and treatment plan and eventual treatment modalities presented in private practice. The participants will hopefully agree to be critiqued and discuss with other participants their ideas and thoughts about the case in question. Lecturer will teach, facilitate, and ask pertinent questions.

Learning Objectives:

- How to set up an appropriate discussion for patients on their prospective treatment plan
- Which alternate treatment plans could be given for the specific case
- How to be humble in the face of group dynamics in presenting what one thought was an adequate case for treatment

This course is generously sponsored by GlaxoSmithKline.

P34| Cancers of the Oral Cavity and Beyond

William M. Carpenter, DDS

Subject: 730 Credits: 6

Saturday: 8 a.m. to 5 p.m.

Lunch: 11 a.m. to 2 p.m.

Audience: DTC (D, H, A, O, T), ST

Fee: \$475 (\$525)

Speaker Bio: San Francisco, Calif.; Pathology and Medicine Department chair, University of the Pacific Arthur A. Dugoni School of Dentistry

Description:

Dentists are privileged to be able to examine their patients on an annual or bi-annual-basis. It is vitally important for the dentist to evaluate not only lesions of the oral cavity but also to be knowledgeable regarding other lesions of the head and neck. Dr. Carpenter will discuss the head and neck exam, as well as the examination of the oral cavity to include the oral cancer examination. Problems and solutions in differentiating the benign, potentially malignant, and malignant lesions will be illustrated, as well as emphasizing the critical importance of early detection. The importance of the risk factors aiding in prevention, detection, and treatment will be reviewed. The value of cytology (brush test), toluidine blue, and various diagnostics lights will be discussed. These detection and diagnostic tests, as well as the surgical biopsy, will be presented with audience participation.

Learning Objectives:

- Learn to detect lesions of the head and neck and oral cavity.
- Be familiar with risk factors that should be discussed with your patients.
- List clinical features and approaches in establishing an accurate diagnosis.
- Familiarize the clinician with the detection and diagnostic aids available.
- Discuss complications and management of the oral cancer patients.

P35| The Role of Forensic Dentistry in the Identification of Individuals

Norman "Skip" D. Sperber, DDS

Anthony "Rick" Cardoza, DDS

Subject: 145 Credits: 3

Saturday: 2 to 5 p.m.

Audience: D

Fee: \$350 (\$400)

Speaker Bio: San Diego, Calif.; chief forensic dentist for San Diego and Imperial Counties

Description:

This course is intended to acquaint the dental community with the procedures forensic dentists utilize in identifying decedents specifically in a mass disaster. The presentation will discuss the fundamentals of dental identification. The hands-on exercise will allow attendees to participate in a mock airplane disaster by developing and entering dental data into the standard forensic dental identification software program adopted for mass fatality incidents.

Learning Objectives:

- Learn how forensic dentists participate in the identification of decedents in a mass fatality event.
- Recognize the use of dental records in a mass disaster.

P36| Dental Hypnosis: It's Not Like Pulling Teeth

George J. Pratt, PhD

Subject: 153 Credits: 3

Saturday: 8 to 11 a.m.

Audience: D, H, A, ST

Fee: \$235 (\$285)

Speaker Bio: La Jolla, Calif.; private practice

This course will teach you how to use hypnosis as an effective tool for calming patients and making procedures more comfortable. You'll learn simple, straightforward techniques in a few hours that will provide you with an alternative way to deal with fearful or anxious patients and to improve compliance with post-procedure recommendations. Hypnosis is useful in a wide range of applications, including general dentistry, orthodontics, periodontics, and oral surgery.

Learning Objectives:

- Learn how to develop hypnotic communication and deliver therapeutic suggestions while the patient is in the office.
- Learn how to use informal hypnotic communication to improve outcomes with patients of any age.
- Learn how to formulate and deliver post-hypnotic suggestions for post-visit compliance with recommendations.

P37| Caries Management: Theories, Procedures, and Reality

John C. Comisi, DDS

Subject: 257 Credits: 3

Saturday: 8 to 11 a.m.

Audience: DTC (D, H, A, O), ST

Fee: \$300 (\$350)

Speaker Bio: Ithaca, N.Y.; private practice

Description:

The infective process of dental decay has been a primary focus of the modern dental practice. Mountains of dental literature exist to help explain this process and yet our patients still struggle with this controllable disease. What do we, as dental professionals, do to help our patients cope and manage this disease process? What procedures, techniques, and materials can we use to slow down the process and perhaps reverse it? We know that the management of periodontal disease is a factor, but how can we make this aspect become more predictable? How do we stop the "one step forward, two steps back" game?

This course will focus on the successes uncovered and developed by Dr. Comisi and his dental team over the last 25 years.

Learning Objectives:

- Learn how to make your patient a part of the "team," intimately involved in his or her own care and responsible for his or her well-being.
- Learn and implement home care, office care, and follow-up that will enable you to provide the best care possible for your patient.
- Understand the stages of caries development and the factors that contribute to its acceleration.
- Learn what materials and techniques can help you to better manage the caries process.

This course is generously sponsored by GlaxoSmithKline as the presenting sponsor with additional sponsorship provided by SS White.

P38| Hands-on Practical Course on Short Implants

Vincent J. Morgan, DMD

Laura Murcko, DMD

Subject: 690 Credits: 3

Saturday: 2 to 5 p.m.

Audience: D

Fee: \$250 (\$300)

Dr. Morgan Bio: Boston, Mass.; President, Bicon Dental Implants

Dr. Murcko Bio: Littleton, Colo.; private practice

Description:

This hands-on, practical course will provide the knowledge needed to place and restore a short, screwless dental implant system. With lectures and hands-on training on models specifically designed for this activity, the instructors will guide you through the surgical placement and the comprehensive restorative aspects of the system.

Learning Objectives:

- Introduction to the science and benefits of a short screwless implant system
- Osteotomy site preparation for single tooth, multiple teeth, and the edentulous patient
- Restorative techniques including abutment selection, impression techniques, temporization, and intraoral and extraoral cementation.

This course is sponsored in part by Bicon Dental Implants.

P39| Anterior Mock-up and Veneer Preparations

Pascal Magne, PhD, Dr Med Dent

Subject: 250 Credits: 3

Saturday: 2 to 5 p.m.

Audience: D

Fee: \$375 (\$425)

Speaker Bio: Los Angeles, Calif.; associate professor, Ostrow School of Dentistry of USC

Description:

We plan to work on Frasaco models, type AG-3 (typodont = our “simulated patient”) and stone duplicates. Attendees will receive a stone model (study model) with an additive wax up of 12-11-21-22, do the corresponding silicon indexes then do the mockup of the original AG-3typodont (simulated patient). Then prepare the teeth for the veneers and make a direct provisional.

P40| CPR Training

Speaker TBD

Subject: 142 Credits: 3

Saturday: 2 to 5 p.m.

Audience: DTC (D, H, A, O, T), ST, SP

Fee: \$70

Agenda and times are subject to change.